

Elementary Teacher Preparation and Exam Requirements for Reading in SREB States, May 2019

State	Teacher preparation must cover:		Required exam** assessing knowledge of reading instruction
	The five essential components of reading*	Identifying and teaching students with dyslexia	
Alabama	✓	—	<i>Praxis Teaching Reading</i>
Arkansas	Requires ¹ that programs cover "the best practices of scientific reading instruction"	✓	<i>Pearson Foundations of Reading</i>
Delaware	Requires that programs include "research-based strategies for childhood literacy"	—	Praxis Elementary Education: Multiple Subjects or Praxis Elementary Education: Content Knowledge for Teaching
Florida	✓	✓ ²	FTCE Elementary Education K-6: Language Arts and Reading Subtest
Georgia	✓	✓ ³	GACE Early Childhood Education: Test 1
Kentucky	—	✓ ⁴	Praxis Elementary Education: Multiple Subjects
Louisiana	✓	—	Praxis Elementary Education: Multiple Subjects
Maryland	✓	—	<i>Praxis Teaching Reading: Elementary Education</i> ⁵
Mississippi	✓	—	<i>Pearson Foundations of Reading</i>
North Carolina	✓	—	<i>Pearson Foundations of Reading</i>
Oklahoma	✓	✓ ²	OSAT Elementary Education: Reading and Language Arts Subtest
South Carolina	✓	—	Praxis Elementary Education: Multiple Subjects
Tennessee	✓	—	<i>Praxis Teaching Reading: Elementary Education</i>
Texas	✓	✓	<i>TEXES Core Subjects EC-6: ELA and Reading and Science of Teaching Reading</i>
Virginia	✓	✓	<i>Praxis Reading for Virginia Educators: Elementary and Special Education</i>
West Virginia	✓	—	<i>Praxis Teaching Reading: Elementary Education</i>

Tests/subtests are listed in *blue* if at least 50% of their content assesses candidates' knowledge of scientifically based reading instruction and they provide a stand-alone score.

* The five essential components of reading were determined by the 2000 National Reading Panel and include: phonemic awareness, phonics, vocabulary, fluency and comprehension. Scientifically based reading instruction addresses all of these components.

** Required for the state license covering the most elementary grades

¹ Required by 2023

² State does not require training on dyslexia identification but does require preparation programs to include training on explicit, systematic and/or sequenced, multisensory instruction. This type of teaching is considered the best practice for teaching reading to students with dyslexia.

³ A 2019 law established this requirement, but without an effective date.

⁴ Required by 2019-2020, subject to available funds

⁵ Beginning July 1, 2019

Source: National Council on Teacher Quality and SREB analysis of state documents