

Using Scoreboards in Your Classroom

Steps to Making a Scoreboard

1. **Create a goal.** This can be a schoolwide goal or a classroom goal. However, we recommend you use [improvement cycles](#) to make sure it is a useful goal.
2. **Choose a lead measure or change idea:** What daily or weekly data will tell you if your students are making progress toward your goal (formative assessments, implementation data, reflection surveys)?
3. **Make a scoreboard.** On your own or with the class, design a scoreboard to track the success of the goal. Here are some tips on making a good scoreboard:
 - a. Keep them simple.
 - b. Have the students update the scoreboard.
 - c. Make them colorful.
 - d. Put them in a visible space.
 - e. Include the ultimate goal and the steps you'll use to reach the goal. (For example, if the ultimate goal is to make sure every student passes the year-end test, maybe the steps will be improved scores on the practices exams throughout the year.)
 - f. Make it easy to tell if you are succeeding at just a glance.
 - g. Have either you or a student update the board regularly.
 - h. Do not put personal data on the board.
4. **Hold each other accountable-** have weekly check-ins on progress with students or have students check in with each other.

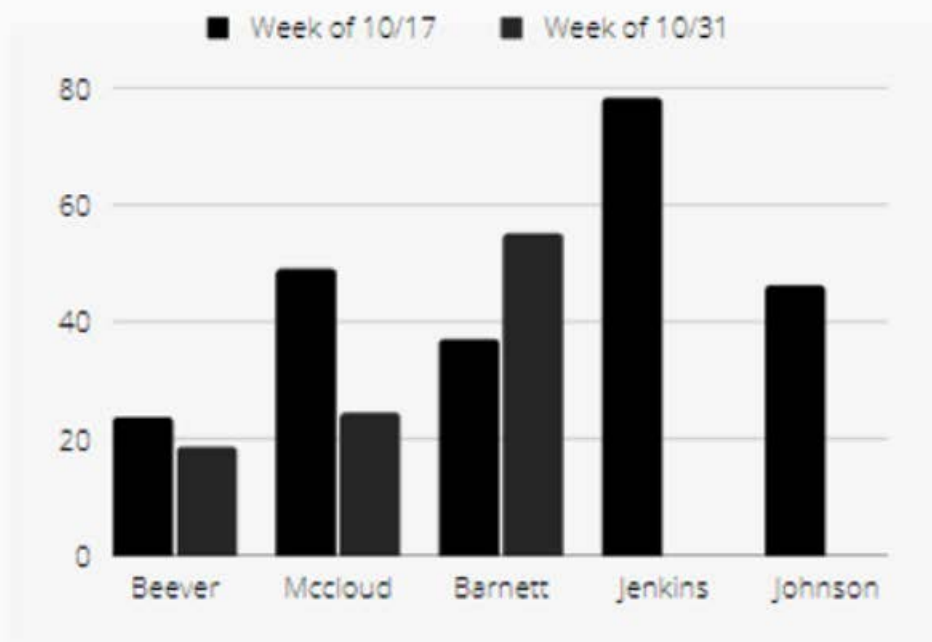
Examples of Scoreboards Teachers Have Used in Their Classrooms

On the following pages, you will find several examples of real scoreboards teachers have used in their classrooms.

These examples show a variety of goals, and they cross a range of grade levels.

Use these as inspiration for your own scoreboard!

LCHS MATH SCORECARD



Last Week

Percent of students who received an 80% or more on the heart of algebra quiz.

46%

This Week

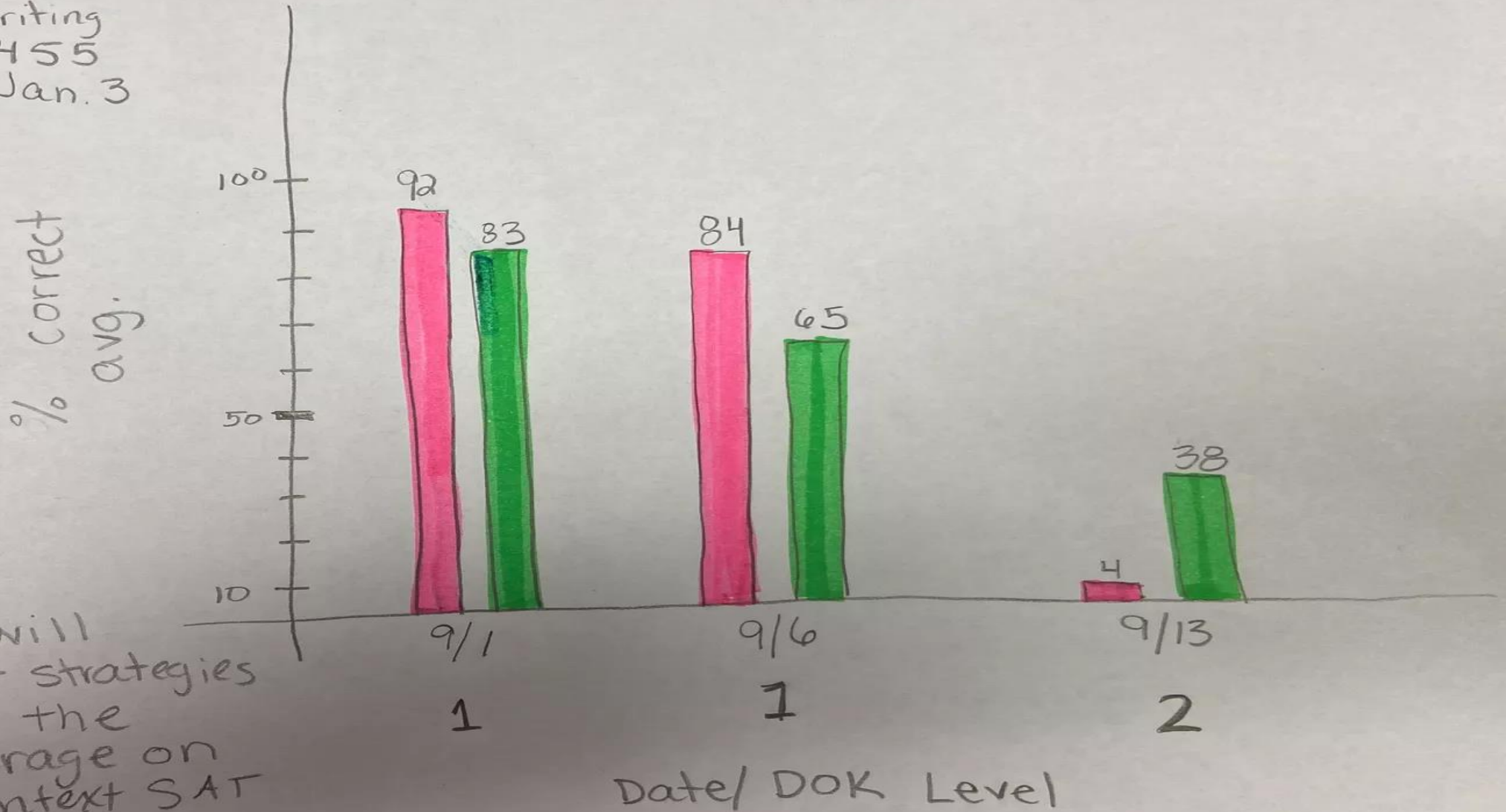
Percent of students who received an 80% or more on the heart of algebra quiz.

32.7%

Our WIG is to steadily improve our proficiency rate each week. Our ultimate goal is for all students to reach an 80% or more.

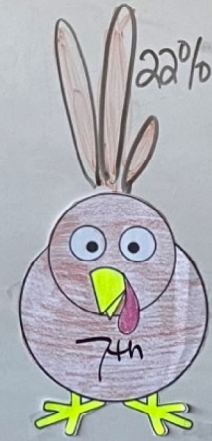
WIG-
raise the SAT
Evidence-based
Reading and Writing
average from 455
to 480 by Jan. 3

Writing Language: Words in Context



Students will
use taught strategies
to improve the
state average on
Words in Context SAT
questions, weekly.

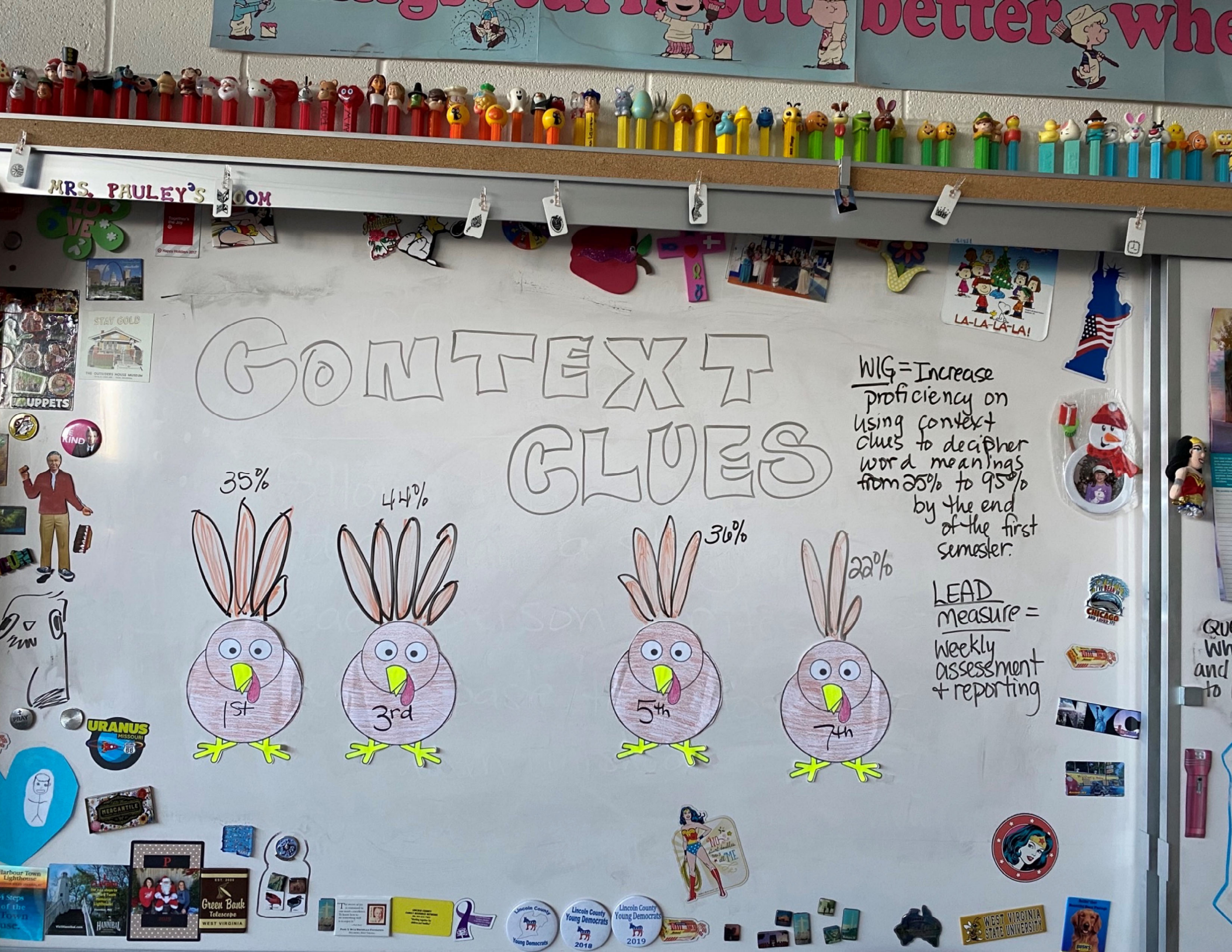
CONTEXT GLUES



WIG = Increase
 proficiency on
 using context
 clues to decipher
 word meanings
 from 25% to 95%
 by the end
 of the first
 semester.

LEAD
 measure =
 weekly
 assessment
 + reporting

MRS. PAULEY'S ROOM



Phrases vs. Clauses

Proficiency Score Board

Winnings: Date	Reward: Brownies/Ice Cream Block 1	Reward: Block 2	Reward: Cookies Block 3
Video 11/28/22 Phrase vs. Clause	94%	60%	100%
11/28/22 Phrase, I Clause, D Clause Sort	67%	64%	75%
11/28/22 Phrase vs. Clause Climb	77%	73%	82%
11/30/22 Independent vs. Dependent Forms Quiz	11/15 Class average 73%	68%	82%
12/5-12/6 IXL DDI Phrases vs. Clauses	63%	70%	72%
12/5-12/6 DRRI Separate clauses with , AND ;	36%	35%	63%
12/2-12/7 Grammar WB pg. 81	95%	94%	91%

Java Script Certification Progress

Kyler Hayhurst

Basic Java Script

113 Topics

ES6

29 Topics

Regular Expressions

33 Topics

Debugging

12 Topics

Basic Data Structures

20 Topics

Basic Algorithm Scripting

16 Topics

Object Oriented Programming

26 Topics

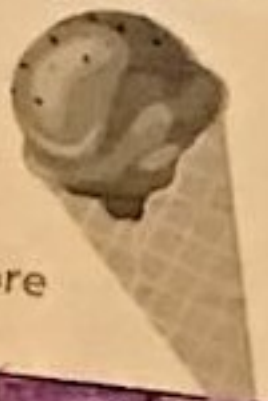
Functional Programming

24 Topics

Intermediate Algorithm Scripting

21 Topics

ICE CREAM PARTY!



This tracker shows every time we score 100% on our iReady lessons!

