

ESSA, PERKINS V AND WIOA

Points of connection to improve the use of education technology

Governance

Oversee the work together to create more coherent programs and efficiently improve the work in all three sectors

Connections span all three statutes except where noted.

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| Authority | Flexibility to focus on state and local needs and strategies, and to coordinate the use of funds |
| Funded entities | State: <ul style="list-style-type: none">• K-12 state agencies under all three statutes.• Higher ed institutions and workforce agencies: Perkins V and WIOA. Local: <ul style="list-style-type: none">• Local K-12 agencies receive ESSA & Perkins V grants.• Higher ed institutions must receive grants under Perkins V and may receive WIOA funds. |
| Coherence | <ul style="list-style-type: none">• States must coordinate across grants so individuals develop knowledge and skills throughout lifetimes.• States can combine Perkins V & WIOA plans. |
| Populations served | <ul style="list-style-type: none">• Students in K-12 settings under ESSA and Perkins V• Students in postsecondary settings under Perkins V and WIOA• Adults under Perkins V and WIOA |
| Shareholders | <ul style="list-style-type: none">• Diverse shareholders must participate in planning, implementation and improvement efforts. |
| Technology and data | <ul style="list-style-type: none">• State plays lead role in integrating systems to collect, manage, report and use data from early childhood through PSE education, employment and the workforce• Coordinated use of ed tech encouraged, for example in CTE programs in secondary schools and WIOA programs |

Questions States Should Ask

1. What do we have?

When was the last time state leaders conducted an inventory of technology and data initiatives in and across K-12, CTE, workforce training and economic development? How often are local leaders required to do so?

- › Hardware, software, applications
- › Use by students, use by and training for educators
- › Safety and privacy
- › Legislation and policies
- › Funding
- › Support for local leaders in making the most of ed tech

2. How can we better plan across K-12, CTE, workforce training and economic development?

- › Ensure that our technology and data inventories inform the needs assessments required by each statute
- › Coordinate shareholder engagement
- › Involve more ed tech and data experts

3. How can we learn continuously together to improve ed tech?

- › Understand ed tech use by students, educators, programs
- › Learn how other sectors improve technology and data
- › Experiment and share ideas and solutions

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