

Making SREB's Surveys Work for Your School

The High Schools That Work (HSTW) and Technology Centers That Work (TCTW) school surveys provide an opportunity to collect authentic and anonymous student and teacher feedback. SREB uses these surveys to produce personalized school reports that provide a summative look at where the school is in implementing the SREB HSTW school improvement framework. The SREB Student Surveys determine students' completion of the SREB-recommended college-ready core and ask about students' classroom experiences, expectations of their learning environment and postsecondary and career goals. Teacher surveys explore the level of support from school leadership, teachers' views about improving student achievement, expectations of students and the extent to which they use instructional practices that improve student achievement. The goal of these surveys is to translate data into action so that student outcomes can improve.

General Information

- Surveys are administered to all (or a random sample of 60) seniors at technology centers and high schools and eighth grade students at middle grades schools.
- Surveys are administered to all full- and part-time teachers (not including any non-teaching staff such as administrators, counselors, etc.)
- All surveys are administered online.
- The surveys are administered over a one-month period each spring. The surveys can be completed at any time during this administration window but must be completed by the deadline. Specific dates and registration information will be available in December 2018.
- Specific administration instructions and materials will be sent out approximately two weeks prior to your administration window start date.
- All schools will receive user-friendly, actionable feedback reports after survey administration is complete. These interactive reports strategically identify areas of strength and areas of focus for a school.



What is the value of your SREB Survey?

- Allows schools to establish baseline data, identify areas of strength and areas needing improvement and track progress over time
- Allows schools to compare their current standings with all schools and schools implementing best practices
- Shows student and teacher responses in several indices that are proven predictors of student performance including:
 - Course-taking patterns during high school years
 - Academic goals and student habits of success
 - Rigorous literacy and mathematics curricula and assignments in middle grades core courses
 - Challenging and engaging curricula in high school core academic and career pathway courses
 - Quality career pathway experiences, including project-based learning and work-based learning opportunities
 - A seamless transition from the middle grades to high school and from high school to postsecondary institutions
 - A challenging and encouraging positive school climate
 - Academic and career guidance
 - School leadership and an emphasis on continuous school improvement

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