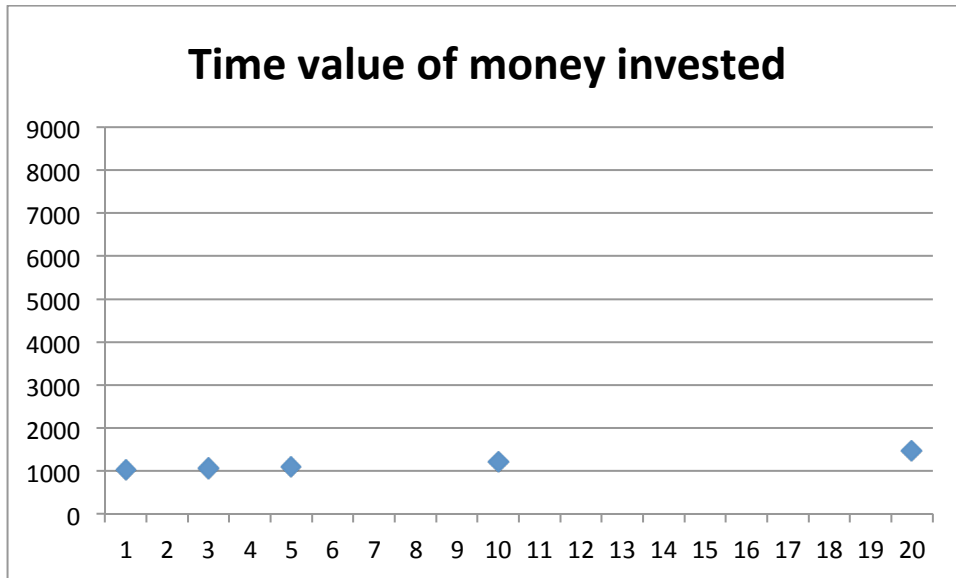


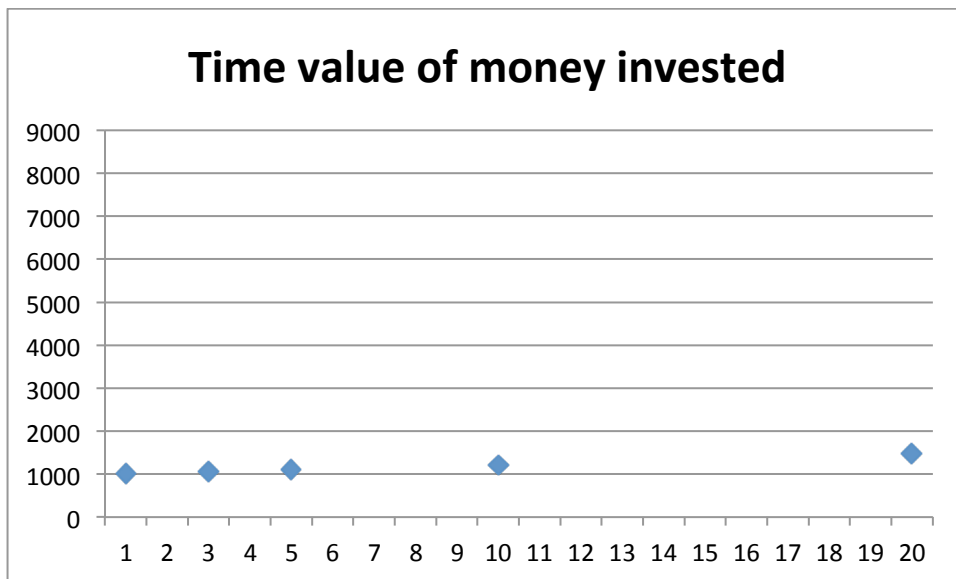
## Charts for bus\_bus\_lesson\_01

**Element 1:** Introduce the CTE Lesson



**Element 3:** Work through the math example *embedded* in the CTE lesson.

Step 8



**Element 4:** Work through *related, contextual* math-in-CTE examples

**Step 6**

