

## Questions states should ask

### 1. What do we have?

When was the last time state leaders conducted an inventory of technology and data initiatives in and across K-12, CTE, workforce training and economic development? How often are local leaders required to do so?

- Hardware, software, applications
- Use by students, use by and training for educators
- Safety and privacy
- Legislation and policies
- Funding
- Support for local leaders in making the most of ed tech

### 2. How can we better plan across

K-12, CTE, workforce training and economic development?

- Ensure that our technology and data inventories inform the needs assessments required by each statute
- Coordinate shareholder engagement
- Involve more ed tech and data experts

### 3. How can we learn continuously together to improve ed tech

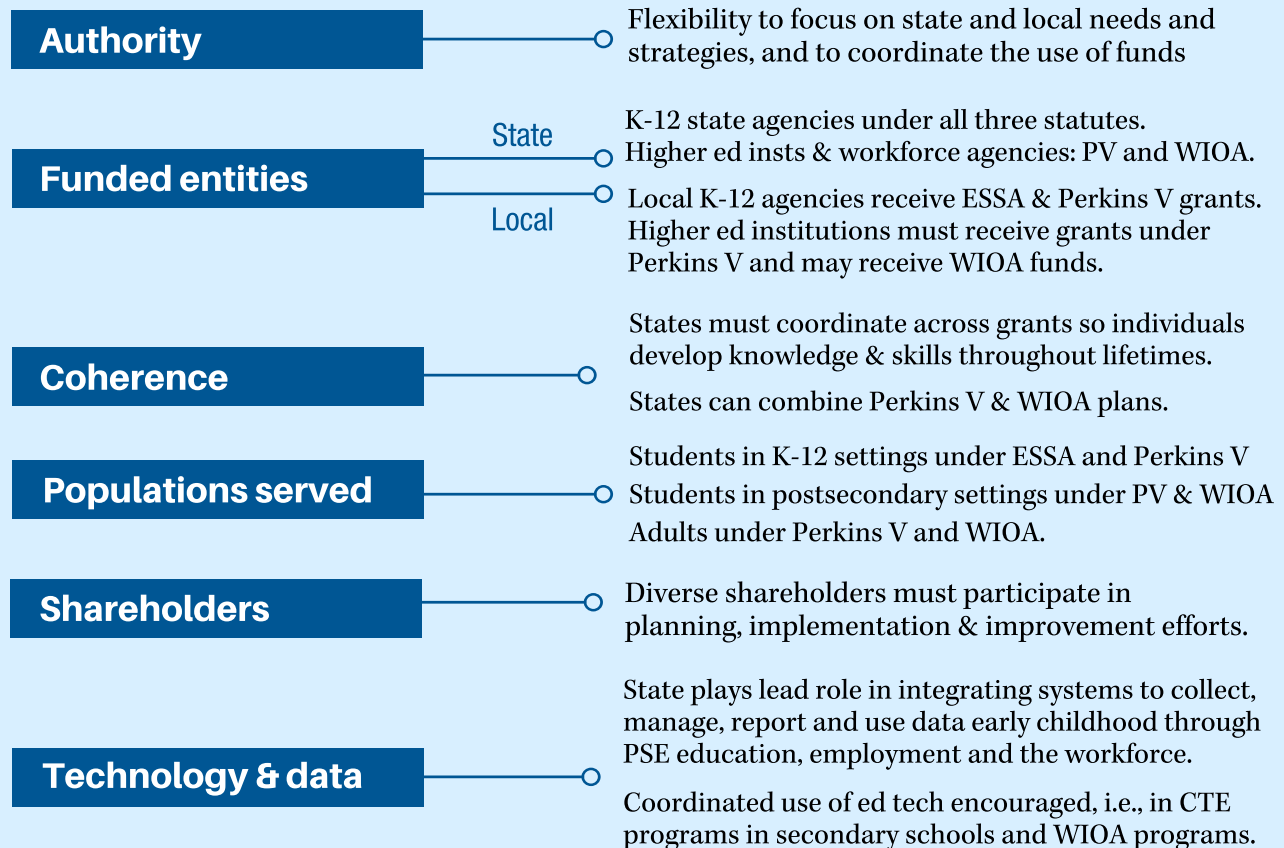
- Understand ed tech use by students, educators, programs
- Learn how other sectors improve technology and data
- Experiment and share ideas and solutions

## ESSA, PERKINS V AND WIOA

## Points of connection to improve the use of education technology

# Governance

Oversee the work together to create more coherent programs and more efficiently improve the work in all three sectors



## The time is now to coordinate plan development

### 2019

- Update ESSA plans
- Submit Perkins V 1-year transition plan for 2019 OR 5-year plan. May combine with WIOA plan.
- Update WIOA plans

### 2020

- Update state ESSA and Perkins V plans
- Submit Perkins V 4-year plan if state submitted transition plan. May combine with WIOA plan
- Submit new WIOA plan (required)